

**MICHIGAN COMMUNITY COLLEGES**

**AT-RISK STUDENT SUCCESS PROGRAM**

Grant Expenditures and Program Summaries

October 1, 2005 - September 30, 2006

P.A. 154 of 2005 - SECTION 401(1)

January 2007

Michigan Department of Labor and Economic Growth  
Bureau of Career Education  
Office of Postsecondary Services  
201 N. Washington Square  
Lansing, MI 48913  
(517) 373-3360

# STATE OF MICHIGAN AT-RISK STUDENT SUCCESS PROGRAM

## P.A. 154 of 2005 - Section 401(1)

### Summary Report

October 1, 2005 – September 30, 2006

<b>1. EXPENDITURES</b>	
<b>1a. Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$3,322,700.00
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$3,199,168.17
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$121,189.83
<b>Amount of Grant Funds Underspent</b> Oakland Community College (\$2342.00)	\$2,342.00
<b>2. At-Risk Students Served (Unduplicated Count)</b>	56,696

<b>SUBMITTING EDUCATIONAL</b>	College <b>Alpena Community College</b>
	Contact Person <b>Richard Sutherland</b>

<b>AGENCY</b>	<b>Title Vice President for Administration and Finance</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$76300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$76300
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	294
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>The At-Risk Program works in conjunction with two other programs: the Technical Career Services &amp; the Student Support Services programs. Workshops are held on career exploration, financial aid, transfer options, time management &amp; stress reduction. Supplemental materials are available to students in psychology, math &amp; English courses. Accommodation services are available when needed.</p> <p>ACC evaluates services to at-risk students for level of services, methods of identifying At-Risk students &amp; a review of developmental courses. Recommendations for improvement are derived from the above evaluation &amp; are implemented so that we may better serve the students.</p>	
<b>SUBMITTING EDUCATIONAL</b>	College <b>Bay de Noc Community College</b>
	Contact Person <b>Joanne Roy</b>

<b>AGENCY</b>	<b>Title Director of Institutional Research</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$91300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$91300
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	658
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>At-Risk students at Bay de Noc community College received a number of services to bolster their opportunity for success during the 2005-6 year. As part of the enrollment process they were tested for appropriate placement in math and English classes. Those requiring remedial writing received their instruction in smaller-than-normal classes, so they could receive more individual assistance in their writing development.</p> <p>Students who needed additional assistance and guidance in their studies utilized peer tutors, the MOIS career guidance services, reading testing, counseling, and career testing/guidance services. These services were provided on both the Escanaba and Iron Mountain campuses and were highly successful.</p>	
<b>SUBMITTING EDUCATIONAL</b>	College <b>Delta College</b>
	Contact Person <b>Pat Graves</b>

<b>AGENCY</b>	Title <b>Director of Sponsored Programs</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$97100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$96700
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$400
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	2371
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>The At-Risk Program staff provides at-risk students with supplemental advisement, support, and follow-up, and acts as “broker” of campus-based and community services. Delta College's At-Risk Program is staffed by an Advisor (M. Carter) and a Student Development Specialist (S. Chandran). In 2005-06, the following services were provided: 1) 166 students received supplemental support services from the At-Risk Program Advisor; 2) 8 at-risk students used Plato; 3) 116 at-risk students participated in the Productivity Environmental Preference Survey; 4) 857 at-risk students received tutoring; 5) 1,151 students received Structured Learning Assistance services; 6) 57 students participated in Study Groups in Math and Nursing; and 7) 16 student athletes participated in weekly study sessions. A total of 2,371 unduplicated at-risk students received supplemental support services from Delta College's ...</p>	
<b>SUBMITTING EDUCATIONAL</b>	College <b>Glen Oaks Community College</b>
	Contact Person <b>Mark G. Watson</b>

<b>AGENCY</b>	<b>Title Chief Operations Officer</b>	
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<b>1. EXPENDITURES</b>	
<b>1a. Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$123600
<b>1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.</b>	\$123600
<b>1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.</b>	\$0
<b>Amount of Grant Funds Underspent</b>	\$0

<b>2. At-Risk Students Served (Unduplicated Count)</b>	458
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
This grant was used to assist at-risk students in the counseling/advising stages of their education at the College.	
<b>SUBMITTING EDUCATIONAL</b>	<b>College Gogebic Community College</b>
	<b>Contact Person Steve Wesselhoft</b>

<b>AGENCY</b>	<b>Title Dean of Student Services</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$66200
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$66200
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	649
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>At-Risk students at Gogebic are first identified through the admissions process, direct staff contacts, self-identification at orientation, and through faculty referral. Supplemental intensive advising services are then provided, along with development of academic and career goals, and arrangements for specialized service opportunities including tutoring and accommodations for special learning needs. As the year progresses, faculty continue to make referrals and students are asked to meet with staff for identification/review of barriers to success, academic and/or counseling support, reassessment of course load, reestablishment of short and long term academic and career goals. At-Risk funding also provides individual and group peer tutoring in most subject areas on campus.</p>	
	<b>College Grand Rapids Community College</b>

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Tina Hoxie</b>	
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<b>1. EXPENDITURES</b>	
<b>1a. Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$117200
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$61702.11
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$55497.89
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	7326
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>At-risk student support programs have included 1) group tutorial sessions(cohort methodology in MA 003 &amp; 004), book loan program(assistance to qualifying students at the start of semester), tutorial training(on-line and video streaming modules developed), summer tutorial support(hours for support staff), new student readiness student ambassador program, student technology learning &amp; assistance and student academic/life advisement and counseling. With equipment funding we upgraded technology and created a space for student success workshops adjacent to our Counseling and Career Center. This also included Career Resource improvements in this area.</p>	
<b>College Henry Ford Community College</b>	



<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Diane B. Green</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$146300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$146300
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	\$0

<b>2. At-Risk Students Served (Unduplicated Count)</b>	8345
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Counselors provide At-Risk students with professional services to support and foster their academic success. Services include ASSET/COMPASS placement test interpretation for appropriate course placement in English and math courses. Academic advising is provided for course placement appropriate to the tested proficiency levels to promote students academic success. Counselors work with Assisted Learning Services, ESL, and the Learning Lab to assure students receive tutorial assistance and developmental support services as needed. They provide career guidance to assist students in making realistic career choices and offer workshops, seminars, and courses on career/life planning, college suggest, college transfer, and test anxiety, to further support students educational and career goals. Counselors also provide personal counseling and referral services to assist students in addressing per ...</p>	
College <b>Jackson Community College</b>	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Kristen Buttigieg</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$102000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$102000
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	1560
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Center for Student Success provided 5100 hrs of service to over 1200 students; tutoring usage has doubled over last 2 yrs; 78% of students using CSS earned 2.0 GPA or better in both FL and WN semesters; retention (FL to WN) for DE students was 74% and persistence (FL to FL) was 49% compared to institutional avg 77% and 45% respectively; special needs students passed at a rate of 74% matching JCC avg; implemented several new successful programs and initiatives: summer reading program, summer bridge course (78% pass rate, 90% retention), life maps course for high risk DE &amp; special needs students (73% retention), ESL "Conversation Buddies".</p>	
College <b>Kalamazoo Valley Community College</b>	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Louise D. Anderson</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$89700
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$89700
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	2837
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Students entering KVCC have been assessed in reading, writing, and math skills (COMPASS) and have participated in orientation sessions. Assessment results have been reviewed with academic counselors and students have been advised and registered for courses including, as necessary, developmental/transitional classes.</p> <p>Full-time professionals and CRLA certified part-time tutors have provided assistance for students as additional help was needed for class assignments.</p> <p>If students require specific services to support their instructional experiences, a broad range of services are available, including special services (interpreters, adaptive equipment, etc.), financial aid, counseling, social organizations,</p>	
College <b>Kellogg Community College</b>	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>L. Marshall Washington</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$155100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$155100
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	2157
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Kellogg Community College (KCC) academic advisors identified at risk students and set up a support system to help them succeed. Academic advisors reviewed COMPASS, ASSET and ACT placement test scores in English, reading, and math with students during the intake interview. Sometimes academic advisors needed to advise students to commit a semester to academic skills building in the KCC developmental program before beginning college-level work or to take a combination of developmental courses along with college-level courses. The academic advisors referred many at risk students and students with disabilities to the Special Populations program, the Student Support Services program, or the Tutoring Coordinator for academic assistance and/or academic accommodations. They also referred students to the Financial</p>	
	College <b>Kirtland Community College</b>

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Nick Baker</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$125800
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$125800
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	685
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Writing Center: Students were helped through a writing course that provided intensive individualized help with sentence structure, punctuation and grammar. Another course, Writing Mechanics, helped students with special needs to mark the transition between Basic Writing and English Composition I. Also, informal help was provided on a drop-in basis.</p> <p>Developmental Reading: Students were helped in two developmental reading courses, Basic Reading and College Reading, through interactive classroom instruction involving students with each other and with the instructor. In the lab, students used a computer program to study details, main idea, sequence, inference, and vocabulary. Personal attention was given by instructors and</p>	
College <b>Lake Michigan College</b>	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Jenny Schanker</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$154900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$131731
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$23169
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	2276
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>At Lake Michigan College, we continue to use At-Risk funding for all placement and exit testing for developmental courses. Grant funds are also used to fund the part-time Assessment Coordinator position and to pay for Compass test units and license fees. In 2005-2006, monies were used to provide increased assessment services, including computer adaptive testing for ESL students and increased testing in area high schools using Compass Internet.</p> <p>The At-Risk grant also funds the part-time Learning Assistance Coordinator position and tutoring for at-risk students at all campus sites. Tutoring is available through the Learning Assistance Center for individuals or small groups by appointment or during walk-in hours, and for all developmental</p>	
College <b>Lansing Community College</b>	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Cheryl Goodman</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$139800
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$139800
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	4519
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Lansing Community College targets comprehensive support services for At-Risk students to increase student success and retention. Academic, personal, and career counseling and advising, disability accommodations, tutoring, and orientation services are provided to students who meet the grant criteria. Counseling-based outreach modules were presented to Developmental Classrooms that cover topics including: Support Service Overview, Believing in Oneself, Stress Management, Choosing Success in College, Goal Setting, Learning Styles, Study Skills, Test Anxiety, Time Management, and Career Planning. Ongoing student follow-up to monitor student success continues to be the foundation for counseling services with this population.</p>	
	College <b>Macomb Community College</b>

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Susan R. Boyd</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$83600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$83600
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	\$0

<b>2. At-Risk Students Served (Unduplicated Count)</b>	3,339
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>The At Risk program assists identified students with help in areas such as advising and counseling services, assessment of student academic levels, course placement and planning, tutorial assistance, career possibilities, and various other support services. Staff of the program work in conjunction with the Learning Center and the Special Services area to provide a full range of services that will further the academic success of students.</p>	
	College <b>Mid Michigan Community College</b>



<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Corey Goethe</b>	
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<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$134400
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$134400
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	\$0

<b>2. At-Risk Students Served (Unduplicated Count)</b>	1,512
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>At Mid Michigan Community College, our primary ambition is to prepare remedial students for college. Changes in both the English and Math areas include the English 056 and 057 collaborative groups and English 101 and 110 have added reading components that will support student's needs. Hybrid positions are hired that focus on remedial classes and ASC remedial work. Our Math Lab classes moved to a more student friendly format. Not only are students given the choice to take Math 101 and 104 in an open lab setting, but they now have the opportunity to take these classes in two components with collaborative groups of 8 to 10 students. This new format has been so successful that we continually add more sections each semester. Because of the lack of basic skill levels in several areas, the ASC offers several drop-in tutorial services: Math, Computer Sciences, Biology, and Accounting. We have ...</p>	
	College <b>Monroe</b>

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Dr. Cindy Riedel</b>	
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<b>1. EXPENDITURES</b>	
<b>1a. Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$94000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$86621.93
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$7378.07
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	638
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>The primary initiative for this year was to address the increasing underpreparedness of entering students. The funding provided additional personnel: 1)to create greater awareness of the academic assistance services available and 2)to focus primary assistance on increasing organizational, study and testing skills in addition to addressing the content deficiencies.</p> <p>In addition to this initiative, the majority of the At-Risk funding was used to support the tutoring, supplemental instruction and First Steps program, as well as the counseling/disability services.</p>	
College <b>Montcalm Community College</b>	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Dan Snook</b>	
	Title <b>Developmental Education Coordinator</b>	
	Telephone <b>989-328-1282</b>	Fax <b>(989)328-2950</b>
	E-Mail <b>dans@montcalm.edu</b>	

<b>1. EXPENDITURES</b>	
<b>1a. Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$66700
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$65738.53
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$961.47
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	451
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Due to a series of local manufacturing layoffs in the past year, MCC has experienced a significant enrollment increase as displaced workers return to school for re-training. The vast majority of these displaced workers enter as At-risk students in need of both developmental classes and extensive tutoring. To meet this need, nearly all At-Risk dollars were used to pay for tutors and adjunct instructors in the developmental program, while the college general fund paid for most testing supplies. Although the number of At-risk students increased last year, we were able to maintain fairly normal completion rates by offering more face-to-face course sections and adding personnel in the Developmental Lab.</p>	
College <b>Mott Community College</b>	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Erica Robinson</b>	
	Title <b>Accountant</b>	
	Telephone <b>810-762-0542</b>	Fax <b>810-232-9551</b>
	E-Mail <b>erobinso@mcc.edu</b>	

<b>1. EXPENDITURES</b>		
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)		\$102600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$102600
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.		\$0
<b>Amount of Grant Funds Underspent</b>		\$0

<b>2. At-Risk Students Served (Unduplicated Count)</b>	1284
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Faculty have taken the college's five-credit, five-contact hour developmental math course and have separated it into five one-credit, one contact hours modules. Using this concept, a team of faculty and staff have worked together to develop a set of Math Module offerings that allow students who may not achieve competency in a module to repeat that module up to two times without penalty to their financial aid. The success rate of students taking all five modules has increased dramatically in the three years that the project has been piloted. Two faculty teaching a total of 24 sections, provide 64 contact hours of increasingly individualized instruction to students as they progress through the modules.</p> <p>The Math Module Project Team continues to work with Orbro, a software</p>	
	College <b>Muskegon Community College</b>



<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Kathryn Flewelling</b>	
	Title <b>Director of Learning Support Services</b>	
	Telephone <b>231/348-6817</b>	Fax <b>231/348-6818</b>
	E-Mail <b>kflew@ncmich.edu</b>	

<b>1. EXPENDITURES</b>	
<b>1a. Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$115900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$109127.6
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$6772.4
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	738
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>In 05-06 Learning Support Services provided over 1600 hours of tutoring to more than 350 students. A change of our professional English tutor and continuation of the professional math tutor served 20 hours/week each of both group and individual tutoring. Our service of assessment testing rose to more than 820 testers from 780 the year prior. In the Winter semester, the College offered a new developmental course under its Student Development department which ran successfully: Reading For College Success. Advisors had contact with more than 30 students with identified learning disabilities.</p>	
College Northwestern Michigan College	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Darby L. Hiller</b>	
	Title <b>Director of Institutional Research</b>	
	Telephone <b>(231) 995-1084</b>	Fax <b>(231) 995-1080</b>
	E-Mail <b>dhiller@nmc.edu</b>	

<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$123100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$123100
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	\$0

<b>2. At-Risk Students Served (Unduplicated Count)</b>	459
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
Northwestern Michigan College provides the following services to increase student success and college retention of At Risk students: * Academic Advising with Mandatory COMPASS testing and placement; * Tutoring Services * Support Services for students with documented learning disabilities * Teaching Assistants(TA's) in the Developmental English 99 courses and Dev Math courses * Supplemental video instruction * Study Skills Workshops	
	College <b>Oakland Community College</b>

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Letyna A. Roberts &amp; Philip R. Hale</b>	
	Title <b>Manager of State and Federal Programs, Dean of Applied Technologies</b>	
	Telephone <b>248-232-4050 248-232-4311</b>	Fax <b>248-232-4052 248-232-4313</b>
	E-Mail <b>larobert@oaklandcc.edu, prhale@oaklandcc.edu</b>	

<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$144600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$142258
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	\$2342

<b>2. At-Risk Students Served (Unduplicated Count)</b>	1214
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>Through the P.A.S.S. departments, located at all of our five campus sites, eligible students received an array of support services designed to enhance the overall academic and personal success for the learning disabled, academically challenged, ESL population and students enrolled in developmental courses. Project BOLD is a collaborative effort between OCC and the local Oakland County office of the Michigan Department of Rehabilitation Services. The objective of this program is to offer compensatory strategies and other specialized support services to students with learning disabilities with a documented IQ of 80 or better.</p>	
	College <b>Schoolcraft College</b>



<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Deborah B. Daiek</b>	
	Title <b>Associate Dean</b>	
	Telephone <b>734-462-4400 Ext 5299</b>	Fax <b>734-462- 4542</b>
	E-Mail <b>ddaiek@schoolcraft.edu</b>	

<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$129000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$129000
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	2842
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<b>3. Summary of Accomplishments (Limit of 10 lines)</b>	
<p>During the 2005-2006 program year, Schoolcraft College provided academic support and advising for 2842 at-risk students. Of the 2842 students, 1659 received special assistance from a financial aid counselor trained to work specifically with at-risk students who need financial assistance. Schoolcraft's Learning Assistance Center provided tutoring and other academic support for 1413 at-risk students including 303 students with learning disabilities and 76 students with limited English proficiency. In addition, an at-risk counselor in the Learning Assistance Center has met individually with 519 at-risk students to provide specialized support and advising.</p> <p>Unique program components:</p>	
College <b>Southwestern Michigan College</b>	

<b>EDUCATIONAL AGENCY</b>	Contact Person <b>Angela Carrico</b>	
	Title <b>Director of Institutional Research</b>	
	Telephone <b>269-782-1323</b>	Fax <b>269-783-2115</b>
	E-Mail <b>acarrico@swmich.edu</b>	

<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$134800
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$107789
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$27011
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	1989
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<p><b>3. Summary of Accomplishments (Limit of 10 lines)</b></p> <p>After a review of assessment scores and cut-offs, there will be adjustments to the cut-off scores in mathematics. In addition, ESL cut scores have been revised and the sequence has changed from 3 to 4 levels. The addition of a full-time ESL coordinator/instructor has led to increased collaboration with Academic Support Advisors and the Testing Center. This has led to more consistent student placement and better monitoring of proper course sequencing. Reading cut scores and ACT cut scores have been revised to align with the ACT recentering and current recommendations.</p> <p>The college has been reviewing courses for which College Reading is a prerequisite resulting in more students taking read in the first or second semester as is appropriate.</p>
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<b>SUBMITTING EDUCATIONAL AGENCY</b>	<b>College St. Clair County Community College</b>	
	Contact Person <b>Cindy Rourke</b>	
	Title <b>Dean, Learning Resources and Academic Achievement Centers</b>	
	Telephone <b>810-989-5642</b>	Fax <b>810-989- 5773</b>
	E-Mail <b>crouke@sc4.edu</b>	

<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant - P.A. 154 of 2005, Section 401(1)</b>	\$93400
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$93400
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	<b>708</b>
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<p><b>3. Summary of Accomplishments (Limit of 10 lines)</b></p> <p>The 708 students enrolled in developmental courses have completed an Educational Development Plan during their mandatory initial advising appointment provided through the Office of Student Success Center - Advising. There were 228 students needing disability related accommodations, assigned tutoring and/or counseling that met with the Academic Achievement Center's counselor. Some of these students attended study skills seminars provided by the Center's counselor. The Center's counselor also conducted presentations to developmental reading and English courses regarding available tutoring and disability services. In addition, students enrolled in these courses worked closely</p>
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<b>SUBMITTING EDUCATIONAL AGENCY</b>	College <b>Washtenaw Community College</b>	
	Contact Person <b>Elizabeth L. Orbits, LPC, NCC</b>	
	Title <b>Interim Manager, Student Resource &amp; Women's Center</b>	
	Telephone <b>734-677-5365</b>	Fax <b>734-973-3692</b>
	E-Mail <b>eorbits@wccnet.org</b>	

<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$161700
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$161700
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	4403
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<p><b>3. Summary of Accomplishments (Limit of 10 lines)</b></p> <p>The At-Risk program is administered by the Student Resource &amp; Women's Center (SRWC) in the Student Services Division. At-Risk students are afforded the opportunity to work one-on-one with the same case manager through out their educational experience at WCC. The individual case management model has been an effective approach for at-risk students and includes the following services: an intake interview, academic advising, career assessment, financial need assessment, education and/or personal counseling, some grant funding, connections with community resources and monitoring of progress. In addition, the SRWC has various textbooks on reserve in the WCC library for utilization</p>
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<b>SUBMITTING EDUCATIONAL AGENCY</b>	<b>College Wayne County Community College District</b>	
	Contact Person <b>Carol Wells</b>	
	Title <b>Vice Chancellor of Student Services</b>	
	Telephone <b>313-496-2600 x2522</b>	Fax <b>313-496- 0451</b>
	E-Mail <b>cwells1@wcccd.edu</b>	

<b>1. EXPENDITURES</b>	
<b>1a. Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$174900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$174900
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	1176
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<p><b>3. Summary of Accomplishments (Limit of 10 lines)</b></p> <p>To help strengthen the existing academic support activities for the at-risk program at WCCCD, an open door institute, several initiatives were added: peer mentoring, group tutorials and specialized student support workshops. Through the peer mentoring program, at-risk students are paired with “more experienced” WCCCD students to help them both academically and socially achieve academic success throughout the semester. Students become more aware of the campus, it’s resources and support services offered as well as the college’s culture and communities.</p> <p>To help maximize the student’s learning opportunities, group tutorial sessions have been added. Here students learn not only from their instructors but from</p>
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<b>SUBMITTING EDUCATIONAL AGENCY</b>	<b>College West Shore Community College</b>	
	<b>Contact Person Virginia A. Fox</b>	
	<b>Title Vice President of Administrative Services</b>	
	<b>Telephone (231) 845-0824</b>	<b>Fax (231) 845-5083</b>
	<b>E-Mail vafox@westshore.edu</b>	

<b>1. EXPENDITURES</b>	
1a. <b>Amount of 2005-06 At-Risk Student Success Program Grant</b> - P.A. 154 of 2005, Section 401(1)	\$129000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$129000
1c. Amount of grant spent for equipment or upgrade of information technology hardware or software. Purchases need not be associated with the operation of a program designed to address the needs of at-risk students.	\$0
<b>Amount of Grant Funds Underspent</b>	<b>\$0</b>

<b>2. At-Risk Students Served (Unduplicated Count)</b>	216
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<p><b>3. Summary of Accomplishments (Limit of 10 lines)</b></p> <p>The At-Risk program at West Shore Community College (WSCC) consists of students enrolled in the Introduction to College Writing (ICS), Introduction to College Reading (ICR), College Learning Strategies (CLS), and Pre Algebra (PA) classes. The CLS class emphasizes study skills, test taking techniques, time management skills, and goal setting. All full-time students, who fall below the ASSET test minimums in English and reading, must take the ICW and ICR courses during their first semester at WSCC. Besides one-on-one counseling, the At-Risk counselor conducts classroom visits in each section of the above classes during the semester supplying information on career options/choices in addition to advising on individual curriculums. An Educational Development</p>
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