

MICHIGAN DEPARTMENT OF ENERGY, LABOR & ECONOMIC GROWTH
 Bureau of Workforce Transformation
 Lifelong Learning Division
 Community College Services
 (517) 373-3360

**2009-10 MICHIGAN
 AT-RISK STUDENT SUCCESS PROGRAM
 Public Act 111 of 2009
 October 1, 2009 - September 30, 2010**

1. EXPENDITURES		
1a. Amount of 2009-10 At-Risk Student Success Program Grant		\$4,472,150.00
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$4,323,931.46
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$148,218.54
Amount of Grant Funds Underspent		\$.00

2. At-Risk Students Served (Unduplicated Count)		90,515
SUBMITTING EDUCATIONAL AGENCY	College Alpena Community College	
	Contact Person Richard L. Sutherland	
	Title Vice President for Administration and Finance	
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1. EXPENDITURES		
1a. Amount of 2009-10 At-Risk Student Success Program Grant		\$83000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$83000
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)		525
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3. Summary of Accomplishments (Limit of 10 lines)

During the 2009-10 the use of At Risk students were able to use DISCOVER software, had access to MOIS, MBTI workshops, assistance with online FAFSA and follow up career counseling by a licensed professional counselor. . 2,740.25 hours of tutoring were provided to students identified as At Risk. Supplemental assistance and materials in math and science was provided on a walk-in basis twice per week during the fall and spring semesters. Appropriate placement was provided by the Testing Center, where COMPASS (ACT) software was utilized. Placement guidelines were established and reviewed by English and math/science department chair persons.

SUBMITTING EDUCATIONAL AGENCY	College Bay de Noc Community College	
	Contact Person Penny Pavlat	
	Title Data Analyst	
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1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$69100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$69100
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	729
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3. Summary of Accomplishments (Limit of 10 lines)

During the 2009-2010 year students were assisted in their classes with peer tutors, note takers, and the use of "textbooks on tape" for students with disabilities. Bay College continued to offer small classes and crisis management counseling, when necessary, to enhance student success. In addition, students were placed for success through pre-class testing during the admissions process, including placement in a First Year Success course.

SUBMITTING EDUCATIONAL AGENCY	College Mott Community College	
	Contact Person Erica Robinson	
	Title Senior Accountant	
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1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$113300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$86713.56
1c. Amount of grant spent for equipment or information technology	\$26586.44

hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	4492
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3. Summary of Accomplishments (Limit of 10 lines)	
At Risk funds provided tutoring services to students enrolled in all math courses through the Math Empowerment Center (MEC). Full and part time faculty were assigned to staff the MEC to provide assistance to students visiting the Center during the Fall and Winter semesters as well as the Spring and Summer sessions. In addition, three staff were assigned to provide support to the faculty and to serve as tutoring assistants. Math tutoring software was also purchased for installation in existing computer stations in the MEC for use by students as a supplement to classroom instruction.	
A portion of the grant was also used to provide access to Blackboard for all students. Blackboard is the course management system used by MCC faculty to deliver instruction and instructional supplemental material to students in both e-Learning and on-ground courses.	
SUBMITTING EDUCATIONAL AGENCY	College Delta College
	Contact Person Pat Graves
	Title Director of Sponsored Programs
	Telephone 989-686-9218 Fax 989-667-0620
	E-Mail pgraves@delta.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$106400
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$106400
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3342
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3. Summary of Accomplishments (Limit of 10 lines)	
The At-Risk Program staff provides at-risk students with supplemental advisement, support, and follow-up, and acts as "broker" of campus-based and community services. Delta College's At-Risk Program is staffed by an Advisor (M. Carter) and a Student Development Specialist (S. Chandran). In 2009-10, the following services were provided: 1) 179 students received counseling/advising services; 2) 98 students used Plato; 3) 45 students participated in the Productivity Environmental Preference Survey; 4) 1,191 students received tutoring; 5) 1,715 students received Structured Learning Assistance services; 6) 72 students participated in Study Groups in Math and Nursing; 7) 15 student athletes participated in weekly study sessions; and 8) 27 students participated in the online tutoring program "Cyber Tutor". A total of 3,342	

unduplicated at-risk students received supplemental support services fr ...	
SUBMITTING EDUCATIONAL AGENCY	College Glen Oaks Community College
	Contact Person Marilyn Wieschowski
	Title Chief Operations Officer
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	E-Mail mwieschowski@glenoaks.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$111300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$111300
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	575
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3. Summary of Accomplishments (Limit of 10 lines)	
GOCC tests students for appropriate placement upon entry into the College. In addition, the College administers the College student Inventory (CSI) to NAFTA and special populations students to assess student support services needed to help ensure their success. We have a tutoring and testing center and counseling/advising center that work together to serve students who test and enroll developmental courses and those who are served based on learning Disabilities.	
SUBMITTING EDUCATIONAL AGENCY	College Gogebic Community College
	Contact Person Miranda Lawver
	Title Assistant Registrar & Institutional Researcher
	Telephone 9063071337 Fax
	E-Mail mirandal@gogebic.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$56300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$56300
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	451
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3. Summary of Accomplishments (Limit of 10 lines)	
At-Risk students at Gogebic are first identified through the admissions process, direct staff contacts, self-identification at orientation, and through faculty referral. Supplemental intensive advising services are then provided, along with development of academic and career goals, and arrangements for specialized service opportunities including tutoring and accommodations for special learning needs. As the year progresses, faculty continue to make referrals and students are asked to meet with staff for identification/review of barriers to success, academic and/or counseling support, reassessment of course load, reestablishment of short and long term academic and career goals. At-Risk funding also provides individual and group peer tutoring in most subject areas on campus.	
SUBMITTING EDUCATIONAL AGENCY	College Grand Rapids Community College
	Contact Person Tina Hoxie
	Title Dean of Student Affairs
	Telephone 616-234-3926 Fax 616-234-3628
	E-Mail thoxie@grcc.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$133300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$133300
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	7,317
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3. Summary of Accomplishments (Limit of 10 lines)	
The following programs were coordinated, funded and supported at-risk students at GRCC: Mentoring Program, Summer Bridge Programs, English proficiency testing, Academic Foundations Class Early Alert student follow-up, small group tutoring, Book Loan program, Literacy Empowerment Program - Paired Reading, Disability Testing, Disability summer staffing support, New Student contact and navigation support.	
SUBMITTING EDUCATIONAL AGENCY	College Henry Ford Community College
	Contact Person Diane B. Green, LPC
	Title Associate Dean
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	E-Mail diane@hfcc.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$163300
1b. Amount of grant spent to address the special needs of at-risk	\$163300

students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	18,052
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3. Summary of Accomplishments (Limit of 10 lines)	
Counselors provide professional services to support and foster At-Risk students academic persistence and success. Services include ASSET/COMPASS placement test interpretation for course placement in English and math. Academic advising is provided for course placement to tested proficiency levels to promote students' success and retention. Counselors work with Assisted Learning Services, ESL, and the Learning Lab to assure student receive tutorial assistance and developmental support services as needed. They also provide career guidance to assist students in making realistic career choices and offer workshops, seminars, as well as courses in career/life planning, parenting, college success, test anxiety, and human potential all to further support students' education and career goals. Counselors provide personal counseling and referral services to assist students with their personal co ...	
SUBMITTING EDUCATIONAL AGENCY	College Jackson Community College
	Contact Person Kristen Buttigieg
	Title Director of Institutional Research
	Telephone 517-796-8586 Fax 517-796-8477
	E-Mail buttigiekristene@jccmi.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$132800
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$132800
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	4782
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3. Summary of Accomplishments (Limit of 10 lines)	
<ul style="list-style-type: none"> •Increased number of students enrolled in the one-credit college success course. •Increased number of math sections using Supplemental Instruction (SI) with an in-class peer tutor, with a 5 to 12% higher success rate than those without SI. •Offered Learning Communities for developmental courses, with higher success and persistence than for students not in learning communities. •Instituted mandatory College Reading & Learning Association (CRLA) tutor training to bring all tutors to Level 1. 	

<ul style="list-style-type: none"> • Provided 30,909 hours of tutoring in Jackson with an average of more than 200 students a week. • Improved alternative text services by converting to mp3. 	
SUBMITTING EDUCATIONAL AGENCY	College Kalamazoo Valley Community College
	Contact Person Louise Anderson
	Title VP for Finance & Business
	Telephone 269-488-4777 Fax 269-488-4220
	E-Mail landerson@kvcc.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$92000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$92000
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3792
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3. Summary of Accomplishments (Limit of 10 lines)	
<p>KVCC students submit ACT scores and/or are pre-tested using Compass. Counselors assist students in course selection based on their scores. Transitional courses are offered as regular classes and utilizing PLATO. Some transitional courses have in-class student advocates/tutors connecting students directly with resources. In addition to tutoring services, sessions are provided for basic skill development, time management, paper writing, note taking and study skills. Approximately 45% of registered disabled students fall under the category of "learning disabled" (LD/ADD). These students self-identify or are referred and receive additional services as needed.</p>	
SUBMITTING EDUCATIONAL AGENCY	College Kellogg Community College
	Contact Person Kay L. Keck
	Title Vice President for Student Services
	Telephone 269-965-3931 ext. 2611 Fax 269-555-8850
	E-Mail keckk@kellogg.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$155350
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$155350
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation	\$0

of a program designed to address the needs of at-risk students.	
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	2359
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3. Summary of Accomplishments (Limit of 10 lines)	
KCC academic advisors and other staff members identified at risk students and utilized a support system to assist at risk students to succeed. Advisors meet with students to review COMPASS and ACT assessment scores for placement in English, reading, and mathematics. Students may be advised to commit a semester to academic skills building in the developmental program before beginning college-level work, or to take a combination of developmental courses along with college-level courses. Educational plans are prepared for at-risk students to identify the courses needed to meet their career and academic goals.	
SUBMITTING EDUCATIONAL AGENCY	College Kirtland Community College
	Contact Person Nick Baker
	Title Director of Institutional Research
	Telephone 989-275-5000 ext 335 Fax 989-275-8210
	E-Mail bakern@kirtland.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$128400
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$128400
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	963
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3. Summary of Accomplishments (Limit of 10 lines)	
Developmental Reading: Due to a faculty retirement, a new faculty member has been hired in this area providing an infusion of new teaching/learning strategies and methodologies to maximize student success. Students were helped in two developmental reading courses, Basic Reading and College Reading, through interactive classroom instruction involving students with each other and with the instructor. In the lab, students used a computer program to study details, main idea, sequence, inference, and vocabulary.	
Writing Center: Students were helped through a writing course that provided intensive individualized help with sentence structure, punctuation and grammar. Another course, Writing Mechanics, helped students with special needs to mark the transition between Basic Writing and English Composition I. Informal help and paper writing critiques were provided on a drop-in basis or via ...	
SUBMITTING	College Lake Michigan College
	Contact Person Jennifer Schanker

EDUCATIONAL AGENCY	Title Transitional Studies Chair	
	Telephone (269)927-8100 ext. 5183	Fax (269)927-8613
	E-Mail schanker@lakemichigancollege.edu	

1. EXPENDITURES		
1a. Amount of 2009-10 At-Risk Student Success Program Grant		\$147000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$147000
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	3,703
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3. Summary of Accomplishments (Limit of 10 lines)	
<p>During 2009-2010, Lake Michigan College experienced an enrollment surge which significantly impacted services to At-Risk students. The total number of students served by At-Risk funding is up by nearly 20% over 2008-2009. The college continued to fund the Learning Assistance Coordinator and tutors with this grant during 2009-2010. Tutoring usage increased by 50% (approximately 200 additional students). The college has also funded a part-time Academic Success Coordinator through this grant since 2006. Our data indicates for all students, including At-Risk students, term to term persistence has increased 5% to 73%, while year to year retention has increased from 43% to 48% . No technology purchases were made with grant funds during this grant year.</p>	
SUBMITTING EDUCATIONAL AGENCY	College Lansing Community College
	Contact Person Doris Roberson
	Title Director of Support Services
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1. EXPENDITURES		
1a. Amount of 2009-10 At-Risk Student Success Program Grant		\$157000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$157000
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	8,941
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3. Summary of Accomplishments (Limit of 10 lines)	
Lansing Community College utilizes all At-Risk funds to provide comprehensive support services to students who meet the grant criteria. During the 2009-2010 grant year, two licensed professional counselors were funded by the grant to provide academic, personal, and career counseling as well as mentoring and life skills education to developmental, ESL, and LD students. The At-Risk counselors consult extensively with developmental course instructors regarding student success concerns and referrals for support. In addition, counselors provided student success presentations to At-Risk students in developmental reading, writing, math, and English for Speakers of Other Languages (ESOL) classrooms. At-Risk students are also served by a variety of other campus services such as Tutoring, the Office of Disability Support Services, and Advising.	
SUBMITTING EDUCATIONAL AGENCY	College Macomb Community College
	Contact Person Gerald Knesek
	Title Director of Counseling and Academic Advising
	Telephone 586.286.2172 Fax 586.286.2295
	E-Mail knesekg@macomb.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$84200
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$84200
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	3,938
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3. Summary of Accomplishments (Limit of 10 lines)	
The At-Risk program assists identified students with help in areas such as academic advising and counseling services, assessment of student academic levels, course placement and planning, tutorial assistance, career possibilities, and various other support services. Staff of the program work in conjunction with many student service areas such as Counseling and Academic Advising, Career Services, the Learning Center, and the Special Services area to provide a full range of services that will further the academic success of students.	
SUBMITTING EDUCATIONAL AGENCY	College Mid Michigan Community College
	Contact Person Corey Goethe
	Title Director Library and Learning Services
	Telephone 989-386-6622 ext. 288 Fax 989-386-2411
	E-Mail cgoethe@midmich.edu

1. EXPENDITURES	
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1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$133600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$133600
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	2656
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3. Summary of Accomplishments (Limit of 10 lines)	
At Mid Michigan Community College, one of our primary ambitions is to prepare developmental students for college success. This year we have continued to experience growth in the number of students using Academic Support Services. The course English 098 was developed and is run through the ASC to help foster the growth of students reading abilities. Along with many other projects, our accomplishments also include the incorporation of the College Student Inventory (CSI) assessment. This assessment will help the Retention Coordinator, advisors, and ASC staff to be proactive by identifying at-risk students before registering for classes.	
SUBMITTING EDUCATIONAL AGENCY	College Monroe County Community College
	Contact Person Barbara McNamee
	Title Director of Learning Resources
	Telephone 734-384-4244 Fax 734-384-4160
	E-Mail bmcnamee@monroecc.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$104100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$104100
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	685
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3. Summary of Accomplishments (Limit of 10 lines)	
These funds were used to provide a substantial number of tutoring and counseling hours as well as specialized workshops for academically challenged students. This year two additional tutors with experience working with developmental English, composition and reading were hired. In addition "First Steps", MCCC's four hour workshop to prepare students for the rigors of college coursework, classroom expectations and success skills reflected continued attendance growth. Two "Notetaking" workshops were also offered. Email, and direct mail flyers advertised the sessions.	

SUBMITTING EDUCATIONAL AGENCY	College Montcalm Community College	
	Contact Person Mary Jane Faussett	
	Title Developmental Education Director	
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	E-Mail janef@montcalm.edu	

1. EXPENDITURES		
1a. Amount of 2009-10 At-Risk Student Success Program Grant		\$75600
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$69256.44
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$6343.56
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	869
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3. Summary of Accomplishments (Limit of 10 lines)		
<p>Over the 2009-2010 grant year, Montcalm Community College used At-Risk funds to provide one full-time developmental education instructor, to pay for professional and peer tutoring, to purchase assessment software, and to upgrade computer hardware and software. As a result of assessment testing, 782 students received services in developmental reading, writing, mathematics and study skills. An additional 87 students, who moved into mainstream college classes, received professional or peer tutoring when they encountered problems with their courses. Montcalm Community College has experienced a significant increase in At-Risk student enrollment and continued funding will be essential to offering the needed assistance in support of student learning.</p>		
SUBMITTING EDUCATIONAL AGENCY	College Muskegon Community College	
	Contact Person Anne Meilof	
	Title Director of Institutional Research and Grants	
	Telephone 231-777-0332	Fax 231-777-0312
	E-Mail Anne.Meilof@muskegoncc.edu	

1. EXPENDITURES		
1a. Amount of 2009-10 At-Risk Student Success Program Grant		\$81100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$81100
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0

Amount of Grant Funds Underspent	\$0
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2. At-Risk Students Served (Unduplicated Count)	2294
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3. Summary of Accomplishments (Limit of 10 lines)	
During 2009-10: 1. MCC hosted our first "Welcome Days" for new students that gave them an opportunity to meet face to face with faculty, administrators and other MCC staff. 2. Held an "Open House" which was an outreach to high school students that gave prospective students the opportunity to have face to face interactions with MCC faculty and staff. 3. MCC instituted a "FAFSA Friday" program to provide assistance to students applying for financial aid. MCC continues to operate the Student Support Center for non-traditional students.	
SUBMITTING EDUCATIONAL AGENCY	College North Central Michigan College
	Contact Person Kathryn Flewelling
	Title Director of Learning Support Services
	Telephone 231/348-6817 Fax 231/348-6818
	E-Mail kflewelling@ncmich.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$109800
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$8645.96
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$101154.04
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	989
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3. Summary of Accomplishments (Limit of 10 lines)	
Our major accomplishments during the 2009-2010 academic year included administering more than 600 COMPASS assessments, providing more than 2000 hours of one-on-one tutoring, and developing an Early Alert Referral program to connect students with support services early in the semester.	
SUBMITTING EDUCATIONAL AGENCY	College Northwestern Michigan College
	Contact Person Darby Hiller
	Title Director, Office of Research & Effectiveness
	Telephone 231-995-1084 Fax 231-995-1080
	E-Mail dhiller@nmc.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$122500

1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$122500
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	739
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3. Summary of Accomplishments (Limit of 10 lines)	
The following services were provided to increase student success and retention of students identified as At Risk: Academic advising with mandatory testing and placement, tutoring services, support services for students with documented learning disabilities and teaching assistants in developmental ed courses.	
SUBMITTING EDUCATIONAL AGENCY	College Oakland Community College
	Contact Person Letyna Roberts
	Title Manager, Office of State and Federal Programs
	Telephone 248-232-4050 Fax 248-232-4052
	E-Mail larobert@oaklandcc.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$147900
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$146990
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$910
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	1429
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3. Summary of Accomplishments (Limit of 10 lines)	
Funding was utilized to support student support services available through ACCESS and the Project Bold Programs, of which provides services to AT-Risk and special population students. Support services are available for eligible students in order to enhance academic success and to allow who have documented disabilities and/or academic challenges to compete and achieve on equal terms with their peers. Services are provided to students that are enrolled in state approved developmental classes, those who are limited English proficient, and those who have learning disabilities. The following accommodations are provided to students with documented learning disabilities: extended test time, alternative testing arrangements, readers, scribes, note takers and the use of assistive technology.	
Project BOLD is an educational program providing students with compensatory learning strategies through ...	

SUBMITTING EDUCATIONAL AGENCY	College Schoolcraft College	
	Contact Person Deborah B Daiek	
	Title Associate Dean of Learning Support Services	
	Telephone 734-462-4400 Ext. 5299	Fax 734-462-4542
	E-Mail ddaiek@schoolcraft.edu	

1. EXPENDITURES		
1a. Amount of 2009-10 At-Risk Student Success Program Grant		\$123500
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$123500
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$0
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	3473
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3. Summary of Accomplishments (Limit of 10 lines)		
Of the 3473 at-risk students served, 1321 received assistance from a financial aid advisor trained to work specifically with at-risk students. Schoolcraft's Learning Assistance Center provided tutoring and other academic support for 2177 at-risk students including 338 students with learning disabilities and 142 students with limited English proficiency. In addition, an at-risk counselor met individually with 507 at-risk students to provide specialized support and advising.		
SUBMITTING EDUCATIONAL AGENCY	College Southwestern Michigan College	
	Contact Person Angela Carrico	
	Title Director of Institutional Research	
	Telephone 269-782-1323	Fax 269-783-2115
	E-Mail acarrico@swmich.edu	

1. EXPENDITURES		
1a. Amount of 2009-10 At-Risk Student Success Program Grant		\$152300
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.		\$142393
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.		\$9907
Amount of Grant Funds Underspent		\$0

2. At-Risk Students Served (Unduplicated Count)	2581
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3. Summary of Accomplishments (Limit of 10 lines)	
The college has added four full-time faculty in the developmental studies department, thus increasing the percentage of English and math sections taught by full-time instructors. Outcomes assessment data show an increased number of students meeting the objectives for introductory algebra since the implementation of the Hawkes Learning System. Adding pre-algebra to the math sequence has resulted in more accurate placement of students in the math sequence and increased success in introductory algebra. The faculty have formalized the study skills component of all developmental classes and invested in professional development activities for its part-time faculty in how to incorporate study skills into the curriculum. The department is revitalizing its Achieving Academic and Personal Success course.	
SUBMITTING EDUCATIONAL AGENCY	College St. Clair County Community College
	Contact Person Brenda Rinke
	Title Coordinator of Academic Success
	Telephone 810.989.5566 Fax 810.989.5579
	E-Mail brinke@sc4.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$123100
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$123100
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	245
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3. Summary of Accomplishments (Limit of 10 lines)	
There were 1526 unduplicated students enrolled in developmental courses. There were 245 students needing disability related accommodations, tutoring and /or counseling that met with the Achievement Center Counselor. Students that are enrolled in developmental courses also worked with the Achievement Center's Instructional Support Specialist to utilize the computerized Educational Software programs to supplement their instruction. Not included as documented "At-Risk" are the many students that utilize the drop-in tutoring, group tutoring, computer tutorials, and supplemental instruction. At Risk funds provided financial support for one part-time counselor, one part-time instructional specialist, two part-time secretaries and approximately 25 tutors and disability services.	
SUBMITTING EDUCATIONAL AGENCY	College Washtenaw Community College
	Contact Person Elizabeth L. Orbits, LPC, NCC
	Title Manager, Student Resource & Women's Center
	Telephone 734-677-5365 Fax 734-973-3692
	E-Mail eorbits@wccnet.edu

1. EXPENDITURES	
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1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$1273000
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$1273000
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	4462
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3. Summary of Accomplishments (Limit of 10 lines)	
The at-risk program is administered by the Student Resource & Women's Center which provides comprehensive case management services including academic advising; career advising; educational plans; grant awards for attendance costs including childcare; specialized workshops, an emergency food pantry and bus tokens. In 2009-10, case management services increased by 8%.	
SUBMITTING EDUCATIONAL AGENCY	College Wayne County Community College District
	Contact Person Adrian Phillips
	Title Associate Vice Chancellor of Student Services
	Telephone 313-496-2820 Fax 313-496-1643
	E-Mail aphillip1@wcccd.edu

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$146200
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$146200
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$0
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	5,850
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3. Summary of Accomplishments (Limit of 10 lines)	
During the 2009-2010 academic year WCCCD continued to provide students with workshops to increase their academic achievement (i.e. study skills, test-taking, stress management, etc.) in the Learning Centers at each campus. The online advising tool as well as the implementation of a Success Center provided students with increased opportunities to gain information about college programs and resources available. Faculty were provided training workshops on the use of Catalyst and Passport online programs for English and Reading courses to better enable them to	

assess and serve at-risk students. The college has also implemented the use of an Early Alert system for at-risk students to allow early intervention outreach.

SUBMITTING EDUCATIONAL AGENCY	College West Shore Community College	
	Contact Person Chad E. Inabinet	
	Title Dean of Student Services	
	Telephone 231-843-5965	Fax 231-843-5965
	E-Mail ceinabinet@westshore.edu	

1. EXPENDITURES	
1a. Amount of 2009-10 At-Risk Student Success Program Grant	\$146700
1b. Amount of grant spent to address the special needs of at-risk students, including, but not limited to, pretesting for academic ability, counseling contacts, special programs.	\$143382.5
1c. Amount of grant spent for equipment or information technology hardware or software. Purchases must be associated with the operation of a program designed to address the needs of at-risk students.	\$3317.5
Amount of Grant Funds Underspent	\$0

2. At-Risk Students Served (Unduplicated Count)	282
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<p>3. Summary of Accomplishments (Limit of 10 lines)</p> <p>The At-Risk program at West Shore Community College (WSCC) consists of students enrolled in the Introduction to College Writing (ICW), Introduction to College Reading (ICR), College Learning Strategies (CLS), and Pre-Algebra (PA) courses. The CLS class emphasizes study skills, test taking techniques, time management skills, and goal setting. All full-time students, who fall below the ACT ASSET test minimums on the Writing Skills and Reading Skills assessments, must complete the ICW and ICR courses with a minimum grade of "C" during their first semester at WSCC and prior to enrolling in English Composition I. Students that fall below the ASSET Numerical Skills assessment minimum are required to complete PA with a minimum grade of "C" before registering for a higher level Math course. Besides one-on-one counseling and advising on individual curriculums, the At-Risk advisors conduct cl ...</p>
